

‘What number am I?’ lesson plan

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION	INDEPENDENT WORK	PLENARY
	<p>Mental:</p> <p>Main: Solve problems</p>	<p>Mental:</p> <p>Main: Show children a word e.g. sum. Ask them to shout back to you what operation it tells you to use e.g. add (if they use different vocabulary e.g. some say plus, some say add, that is fine as it reinforces the point that there are several words for each operation) After each one, turn the card over to show them the symbol on the back Repeat with all of the words to be covered: add, plus, sum, total, minus, subtract, take away, difference, multiply, times, divide and share Tell children that the questions are worded in a difficult way, but they just need to look for the key word to tell them what operation to use</p>	<p>Work out ‘What number am I?’ from clues with:</p> <p>Lower ability – level 2 vocabulary and calculation</p>	<p>On pupil whiteboards, children to come up with a ‘What number am I?’ problem for a partner to solve</p>

To access the complete version of this lesson plan, and all of the resources needed to teach it, visit

<http://www.saveteacherssundays.com/maths/year-3/100/what-number-am-i/>



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